## The Life Challenge

 I came that they may have life and have it abundantly. "John 10:10Series: Glorify His Name<br>Title: The Reconciling Love of Jesus<br>Speaker: Ron Voth<br>Date: April 16, 2023



## WARM - UP

Read John 21 out loud as a group.

What can one learn about God in Christ from this passage?
What responses does this passage inspire you to make?
Is there anything in the text that is new to you as a result of your thinking or the sermon?
Does anything in the text bother you? Why?

## DISCUSSION

The sermon had three avenues of application:

1. Are you a "type" of Peter?

- Share with each other about experiences of feeling cut off from ministry because of a personal rift with God. These can be both past tense and/or present tense.
- Discuss the degree to which people in this position should deal thoroughly with the rift and causes for the rift with God, before they come back into ministry.
- How easily should the church take back a person into ministry both professional or lay?


## DISCUSSION

2. Are there some of us who need to flesh out the Good Shepherd's pastoral care and grace to those close to us?

- When people break faith with us, it is easy to pull back from them. If we follow after Jesus, as He shows himself in this passage, we are called to be
- open to reconciliation
- take initiative toward reconciliation
- be open to giving them a chance
- Discuss the challenges of following Jesus this way. Reflect on the risks.
- What would have happened if Peter had not repented?

3. Do you love Jesus?

This is a striking question. Jesus asks it 3 times of a person who at first blush says yes. Why?

- How does one learn to love Jesus more?
- Describe how individuals can make positive steps toward this. Describe how the church can help?
- Can a person pray: "I love you - help my lack of love."? Does anyone love Jesus 100\%?
- It appears that love for Jesus and courageous boldness are linked. What do you think?

APPLICATION

What can you learn from the three avenues of application to apply to your life?

